

Expectations for Student Learning

Ponaganset High School

Explanation and Considerations for Use

This is an example of Ponaganset High School's Expectations for Student Learning. For more examples, visit other Rhode Island high school websites and/or contact schools directly for information about their experience in setting expectations. Remember that your school needs to develop Expectations for Student Learning that are appropriate for your district/school and community. Schools should NOT adopt another school's expectations in their entirety or in a modified form as their own. It is important that the expectations developed for your district/school match the specific expectations and requirements that you have for all students.

**This is an example of Expectations for Student Learning.
Schools should not adopt these expectations, in any form, as their own.**

This tool was created and/or compiled by The Rhode Island Department of Education and The Education Alliance at Brown University, with the generous support of the Bill & Melinda Gates Foundation.

<http://www.ride.ri.gov/highschoolreform/dslat/>
October, 2005



Ponaganset's Expectations for Student Learning

https://www.edline.net/pages/Ponaganset_High_School

**Ponaganset High School's
Performance Graduation Expectations & Learning Outcomes**

Ponaganset High School students will:

- 1. Express themselves effectively orally and in writing.**
- 2. Demonstrate an ability to listen, read, and process information effectively.**
- 3. Demonstrate research skills which enable informed decision-making and reasonable conclusions.**
- 4. Demonstrate positive health habits, including regular physical exercise, to enhance physical and emotional well-being.**
- 5. Use critical and creative thinking to be effective problem-solvers.**
- 6. Possess a broad perception of the world with an appreciation of its diverse cultures, environments, and the arts.**
- 7. Demonstrate proficiency in the use of technology as it relates to everyday life.**
- 8. Demonstrate a sense of community through volunteerism and service to others.**
- 9. Demonstrate initiative, responsibility, self-discipline, and perseverance toward their learning.**

This is only an example. Schools should not adopt this material into their Portfolio System.